

Mrs. Sommersdorf

**Lesson Plans**

**Week of:** May 8-12

**Spelling:** strike, spray, splash, split, scrape, three, know, write, your, heard

**High Frequency Words:** before, front, heard, push, tomorrow, your, difficult, nobody

**ALL PLANS ARE SUBJECT TO CHANGE.**

<b>Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>7:55-8:00</b>	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
<b>8:00-8:30</b>	Lab	Lab	Lab	Lab	Lab
<b>8:00-9:30</b> <b>Reading</b>  <b>Word Work</b> <b>Fluency: Sound Spelling</b> <b>Phonemic Awareness:</b> <b>phoneme blending,</b> <b>categorization, addition</b> <b>Phonics: three letter</b> <b>blends</b> <b>Structural Analysis:</b> <b>suffixes -ed and -ing</b> <b>High Frequency Words</b>	Word Work Introduce High Frequency Words Shared Reading "A Spring Birthday" Introduce Spelling Words  Workbook —words with three letter blends Workbook—high frequency words in a sentence Workbook—special vocab: difficult and nobody	Word Work Listening Comprehension—Ask and Answer Questions with a Partner Read "A Spring Birthday" Workbook—theme chart Workbook—Story Questions: theme Mini Book "Sue's Surprise"	Word Work Close Reading with "Lissy's Friends" Workbook—three letter blends Workbook—endings -ed and -ing	Spelling Pre-Test Word Work Close Reading with "Lissy's Friends" Workbook—directions Workbook—write about reading: theme	Spelling Test   Test on Unit 6 Week 4
<b>9:30-10:00</b> <b>Language Arts</b>	Grammar—using I and me/comas in dates and letters	Grammar—using I and me/comas in dates and letters	Grammar—using I and me/comas in dates and letters	Grammar—using I and me/comas in dates and letters	Writing in complete sentences to express an idea
<b>10:00-10:30</b> <b>Writing</b>	Write spelling words four times each	Write spelling words four times each for handwriting	Spelling Workbook	Grammar Workbook	Finish Writing
<b>10:30-11:00</b> <b>Lunch</b>  <b>11:00-12:30 Math</b>	Lunch  Lesson 12.7—How can you take Apart two dimensional shapes?	Lunch  Lesson 12.8—How can you identify equal and unequal parts in two dimensional shapes?	Lunch  Lesson 12.9—How can a shape be separated into two equal parts?	Lunch  Lesson 12.-10—How can a shape be separated into four equal parts?	Lunch  Chapter Practice and Review
<b>12:30-1:00</b>	AR	AR	Music	AR	Media
<b>1:00-1:30 PE</b>	PE	PE	PE	PE	PE
<b>1:30-2:30</b> <b>Science/Social Studies</b>	Chapter 6 "Needs of Living Things" Where does a cow get food? Draw Conclusions	Lesson 1 "What do plants need to live?"	Lesson 1 continued Needs of plants Nutrients	Lesson 1 Review and Lesson Check	Make a Mother's Day Card
<b>2:30-2:57-BUS DUTY</b>	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY